

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16.460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,138.52
Total amount allocated for 2021/22	£16,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,598.52

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>School swimming was unable to take place during the year 2020/21 due to covid restrictions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact
<p>To encourage more physical activity at lunchtime and playtimes</p> <p>To ensure a provision for extra curricular activities to increase engagement in a range of sports including after school clubs and sports fixtures.</p>	<p>Leasing of ActivAll (multi-sensory reaction board designed to increase activity, reduce obesity and improve mental agility. Training for staff in maximising its use.</p> <p>Encourage staff to engage pupils in physical activities at playtime and encourage the use of outdoor gym, climbing frame and other equipment</p> <p>After school clubs being run twice a week.</p> <p>Friday afternoon curriculum clubs with a sports focus.</p>	<p>£3,385.92</p>	<p>Activall is being used sometimes at playtimes.</p> <p>Some pupils are regularly using outdoor gym equipment and the climbing frame during playtimes - more guidance is needed for staff to engage all pupils and provide a variety of games</p> <p>After school clubs were not able to happen due to covid restrictions</p> <p>Friday afternoon curriculum clubs were only able to run during the summer term but a basketball club was very popular.</p> <p>There was not a programme of Bexley events for Aspire pupils to take part in this year. One event took place in the summer term at Charlton football ground which</p> <p>Sustainability and suggested next steps:</p> <p>Training of all support staff to encourage physical activity at playtimes.</p> <p>After school sports clubs to be set up twice a week.</p> <p>Aspire to participate in Bexley schools sports programme of events and competitions.</p> <p>Friday afternoon curriculum clubs to include a least one sports option.</p>

			was attended by 6 pupils.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
To improve the sports facilities for all staff and pupils	To investigate improving indoor and outdoor sports provision. Eg; markings in school sports hall, outdoor table tennis tables	£318.84 £1428.54 £61.80	Knew equipment was purchased including basketball hoops and outside tables and scooters. These are actively used at playtimes and in sports clubs.	Training for staff in use of new equipment and encouraging all pupils to use it. New football goals to be purchased

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
To have specialist PE coaches/teachers to deliver curriculum to ensure high quality PE is being taught across the school.	New PE provider sourced and teacher allocated to Aspire.  PE provider to track progress of pupils and ensure all abilities are being catered for  Creating pathways for pupils for are talented top encourage them to	£6,677.40	Qualified PE coaches taught all PE lessons ensuring pupils had high quality lessons and helping staff gain a good knowledge of sports teaching.  More children interested in participating in PE lessons and higher uptake in sports	To continue to provide high quality PE lessons for our learners.

	participate in out of school sporting activities		competitions	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
		Funding allocated:		Sustainability and suggested next steps:
<p>To engage all pupils with a range of sports at Aspire.</p> <p>To focus on children's interests and get children involved in more challenging sports events both in and out of school</p>	<p>Sports week to be arranged during the summer term</p> <p>Trail boxing session to evaluate pupil engagement and feedback</p> <p>Investigate more sporting opportunities eg: water sports, day trips etc</p>	<p>£700</p> <p>£150</p> <p>£598.98</p>	<p>A successful sports week was held in Summer term 2021 and included physical active day with inflatables, boxing workshop and dance workshop</p> <p>Boxing trial was a success and pupils were all engaged</p>	<p>Weekly boxing coaching sessions booked for autumn term.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
<p>To continue to build confidence in our pupils to compete against other schools within our borough.</p> <p>To engage pupils with a range of different competitive sports.</p>	<p>To hold regular after school clubs</p> <p>To compete in interschool competitions and attend Bexley school events.</p> <p>Friday curriculum clubs to focus on a different sport each term.</p>	£	<p>After school clubs were not able to take place due to covid restrictions</p> <p>Curriculum clubs were only able to run during the end of the summer term. Club focused on basketball skills and competitive matches.</p>	<p>Twice weekly after school sports clubs</p> <p>Curriculum clubs to alternate sport each term</p> <p>Aspire to participate in Bexley schools programme of events throughout the year including competitive competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	