

- RE at Aspire is taught in line with The Bexley Agreed Syllabus for Religious Education 2021.
- Children have the opportunity to learn about Christianity, the five recognised world faiths and also explore the secular world view.
- Religious Education provides an opportunity for children to explore and develop their own beliefs and learn about each other's beliefs, practices and ways of life, making a vital contribution to promoting community cohesion and spiritual development.
- Lessons are planned to cover all aspects of the RE syllabus through a two year cycle of themed, termly units for KS1, LKS2 and UKS2. Within units, lessons are planned to build on the pupil's previous knowledge and experiences and all religions are revisited regularly to ensure learning is retained. Units focus on both individual religions and we have multi-faith concept units which explore religious, moral and spiritual concepts across many religions.
- Where possible units of work will include visits, visitors, workshops or whole school activities celebrating festivals.
- Lessons will be differentiated within the classroom to ensure that the learning is related to children's individual needs and understanding.

Cycle 1 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Who is a Christian? Festival Unit: Harvest, Diwali (4th Nov) Christmas Whole school Diwali Celebration Whole school Christmas Celebrations		Sacred Places Festival Unit: Easter, Pesach, Whole school celebrations for easter and Pesach		Living in a Faith Community Festival Unit: Eid-ul-fitr Ascension (Christian) Wesak (Buddhist) Whole school Celebration for Eid-ul-Fitr & Wesak	
LKS2	What do different people believe about God? Festival Unit: Harvest, Diwali Christmas Whole school Diwali Celebration Whole school Christmas Celebrations		What's it like to be a Christian in Britain today? Festival Unit: Easter, Pesach Whole school celebrations for easter and Pesach		Why do people pray? Festival Unit: Eid-ul-fitr Ascension (Christian) Wesak (Buddhist) Whole school Celebration for Eid-ul-Fitr & Wesak	
UKS2	What would Jesus do? Festival Unit: Harvest, Diwali, Christmas Whole school Diwali Celebration Whole school Christmas Celebrations		If God is everywhere, why go to a place of worship? Festival Unit: Easter, Pesach Whole school celebrations for easter and Pesach		What does it mean to be a muslim in Britain today? Festival Unit: Eid-ul-fitr Ascension (Christian), Wesak (Buddhist) Whole school Celebration for Eid-ul-Fitr & Wesak	

Cycle 2 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Who is Jewish and what do they believe? Festival Unit: Harvest, Diwali (4th Nov) Christmas Whole school Hanukkah Celebration Whole school Christmas Celebrations		How should we care for the world and why does it matter? Festival Unit: Easter, Pesach, Whole school celebrations for easter and Holi		Who is a muslim and what do they believe? Festival Unit: Shavuot Whole school Celebration for Eid-al-Adha & Hajj	
LKS2	Why is the Bible important?/ Why is Jesus Inspiring? Festival Unit: Harvest, Diwali Christmas Whole school Hanukkah Celebration Whole school Christmas Celebrations		What's it like to be a Hindu in Britain today? Festival Unit: Easter, Pesach Whole school celebrations for easter and Holi		What can we learn from religion about what is right and wrong? Festival Unit: Shavuot Whole school Celebration for Eid-al-Adha & Hajj	
UKS2	Why do some people believe God exists? Festival Unit: Harvest, Diwali, Christmas Whole school Hanukkah Celebration Whole school Christmas Celebrations		Is it better to express your religion in art and architecture or charity and generosity? Festival Unit: Easter, Pesach Whole school celebrations for easter and Holi		What matters most to Christians and Humanists? and What does religion say to us when life gets hard? Festival Unit: EShavuot Whole school Celebration for Eid-al-Adha & Hajj	